Women and Gender Studies Institute, University of Toronto

WGS460Y: Honours Seminar

APPLICATION FORM

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ear:	College:	Student No	
rograms: (Indica	ate field of study and whet	her Specialist, Major or Minor)	
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roposed Resear	ch Topic: (Attach prelimir	ary bibliography)	
ourse Instructor:			
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epartment:		Telephone:	
l.B. If you are a NOT, please inc	Women and Gender Stud licate why you feel it is im	es Specialist in your 4 th year, you are autor portant for your program that you take this c	natically accept

WGS460Y: HONOURS SEMINAR

Course Description

Specialist students in the Women and Gender Studies Program are required to undertake an individual research project in the third or fourth year of their program. The course is designed to provide students with the opportunity to conduct advanced research on a topic that will make a contribution to the field of Women's Studies. Students are responsible for developing the research topic. Students will attend monthly seminars to discuss aspects of the research process: literature review, annotations, referencing, the organization of ideas and findings, the writing process, oral presentations, and production of the final major research paper. They will also schedule individual meetings with the course instructor to discuss their research project.

Course Procedures

Students wishing to enroll in WGS460Y in September are encouraged to meet with the course instructor in the spring of the previous academic year. WGS460Y application forms are available at the Women and Gender Studies Institute Program Office, Room 2036, Wilson Hall, New College. The form is also available on-line via the WGSI website at www.wgsi.utoronto.ca/undergraduate/admissions-requirements. Students should complete the form in collaboration with the course instructor. The form should be returned to the Program Office by **May 15** at the latest.

Course Assignments

Course assignments vary from year to year according to the course instructor.

In the first term, students are required to complete an annotated bibliography on the scholarly literature relevant to their selected topics. In the second term, students will present their findings in a colloquium setting and submit a final research paper to the course instructor. Students will also be required to submit examples of work for peer evaluation and discussion in the seminar. There is an evaluation of participation in the seminar setting.

Course Evaluation

Bibliography 25% Colloquium 15% Final Paper 50% Participation 10%