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Faculty Positions

Positions posted here are for Academic Administrator, Tenure, Teaching Stream and Limited-Term Appointments of one year or longer. For academic positions of less than one year, please review our [contract academic staff postings](#) or [contact the hiring department directly](#).

Prior to submitting an application, [please review what you need to know before applying for a faculty position](#).

Job Description

Assistant Professor, Teaching Stream - Contractually Limited Term Appointment (CLTA) - Gender, Environment and Activism - 1902112

Job Field Limited Term (Teaching Stream)

Faculty / Division: Faculty of Arts and Science

Department Women and Gender Studies Institute

Campus St. George (downtown Toronto)

Job Posting Jun 27, 2019

Job Closing Jul 15, 2019, 11:59pm EST

Description

The Women and Gender Studies Institute (WGSi) in the Faculty of Arts and Science at the University of Toronto invites applications for a Contractually Limited Term Appointment (CLTA) in the area of Gender, Environment and Activism. The appointment will be at the rank of Assistant Professor, Teaching Stream, for a one-year term, beginning September 1, 2019, or as soon as possible.

Applicants must have earned a PhD degree in Women and Gender or related field by the time of appointment. We seek candidates whose teaching interests are in gender and sexuality studies with preferred foci in the areas of gender, environment and activism, and who compliment and strengthen our existing Institutional strengths in transnational, postcolonial and decolonial feminist studies: <http://wgsi.utoronto.ca>. Candidates must have experience in teaching in a degree granting program at the undergraduate level, including lecture preparation and delivery, curriculum development, and development of online material/lectures. Additionally, candidates must possess a demonstrated commitment to excellent pedagogical practices and a demonstrated interest in teaching-related scholarly activities.

Evidence of excellence in teaching and pedagogical inquiry can be demonstrated through teaching accomplishments, awards and accolades, presentations at significant conferences, the teaching dossier submitted as part of the application including a sample of academic writing, a strong teaching statement, sample syllabi, course materials, and teaching evaluations, as well as strong letters of reference from referees of high standing.

The successful candidate will have a sufficient breadth of training and interests to provide a basis for teaching courses in WGSi. Specific teaching assignments may include but are not limited to Gender and Environmental (In) Justice (WGS 273), Gender and Neoliberalism (WGS 385), Utopian Visions, Activist Realities (WGS 370), and Toxic Worlds, Decolonial Futures (WGS 463).

Salary will be commensurate with qualifications and experience.

The successful applicant will join a vibrant intellectual community dedicated to politically-engaged and community-engaged scholarship. WGSJ's strength in transnational feminist studies is characterized by interdisciplinary research and collaborations with Aboriginal Studies, African Studies, Caribbean Studies, East Asian Studies, Near and Middle Eastern Studies, Sexual Diversity Studies, South Asian Studies, and United States Studies. For more information about WGSJ, please visit www.wgsj.utoronto.ca. The University of Toronto, St. George campus, is located downtown, offering the opportunity to teach, conduct research and live in one of the most diverse cities in the world.

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit a cover letter, a current curriculum vitae, and a complete teaching dossier to include a sample of academic writing, a teaching statement, sample syllabi, course materials, and teaching evaluations. It may also include assignments and exams, and/or descriptions of teaching strategies. The teaching dossier should demonstrate outstanding teaching ability and the capacity to teach a wide range of courses.

Applicants must also arrange to have three letters of reference, including at least one primarily addressing the candidate's teaching, sent directly by the referee via email to Professor Dina Georgis, c/o Paul Tsang to wgsj.bo@utoronto.ca by the closing date.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. We recommend combining attached documents into one or two files in PDF/MS Word format. If you have any questions about this position, please contact wgsj.bo@utoronto.ca.

All application materials, including reference letters, must be received by July 15, 2019.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.