

# COURSE INSTRUCTOR – CUPE Unit 1 2019-20 Fall: September 1, 2019 - December 31, 2019

## WGS 369 H1 F: Studies in Post-Colonialism

Examines gendered representations of race, ethnicity, class, sexuality and disability in a variety of colonial, neocolonial, and "post"-colonial contexts. Topics may include the emergence of racialist, feminist, liberatory and neoconservative discourses as inscribed in literary texts, historical documents, cultural artifacts and mass media.

Enrolment Estimate:	60 students
Estimated TA Support:	1 TA marker, 87 hours
Class Schedule:	Tuesday 3-5 p.m.
Salary:	\$8,058.00 – salary includes vacation pay

### **Qualifications:**

Candidates will have a completed, or nearly completed, Ph.D. with a scholarly background in areas related to the specific course. Teaching experience of a similar course at the university level would be preferred.

### **Description of Duties:**

- Preparing the course outline, syllabus and lectures
- Delivering lectures
- Developing, marking and administering course assignments, tests & exams
- Providing scheduled office hours for academic counselling of students

#### **Application Process:**

Applicants should submit a cover letter, CV, evidence of teaching similar courses (if applicable), a sample course outline, and names of two referees by **Tuesday**, **July 23**, **2019**.

Applications should be sent to:

Undergraduate Coordinator c/o Paul Tsang Women and Gender Studies Institute New College, University of Toronto 40 Willcocks Street, Toronto, ON M5S 1C6 Email: wgsi.bo@utoronto.ca

#### We prefer that applications and CVs be submitted by e-mail.

This notice is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement.

The Departmental Hiring Policy is available in the Department office and in the CUPE Local 3902 office.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

**Note:** Although a graduate student's preference as to the campus location of his/her TA appointment will be taken into account, both the initial TA appointment (or CI appointment) and the subsequent appointment obligation related to that appointment may be met through position(s) on any one of the three University of Toronto campuses (UTM, UTSC or St. George) in courses in the same discipline as the initial appointment. TAs will only be assigned to courses in fields in which they are or should be qualified to assist.