



UNIVERSITY OF
TORONTO

Careers at U of T

SEARCH

[HR & Equity Home](#)

[Careers Home](#)

[Faculty](#)

[Policies & Guidelines](#)

[Agreements](#)

[Faculty Relocation Service](#)

[» U of T Home](#) [» HR & Equity](#) [» Careers](#) [» Faculty Positions](#)

Faculty Positions

Positions posted here are for Academic Administrator, Tenure, Teaching Stream and Limited-Term Appointments of one year or longer. For academic positions of less than one year, please review our [contract academic staff postings](#) or [contact the hiring department directly](#).

Prior to submitting an application, [please review what you need to know before applying for a faculty position](#).

Job Description

Assistant Professor, Teaching Stream - Feminist Cultural Studies - 1904386

Job Field Teaching Stream

Faculty / Division: Faculty of Arts and Science

Department Women and Gender Studies Institute

Campus St. George (downtown Toronto)

Job Posting Oct 31, 2019

Job Closing Dec 16, 2019, 11:59pm EST

Description

The Women and Gender Studies Institute (WGSi) in the Faculty of Arts and Science at the University of Toronto invites applications for a full-time teaching stream position in the area of Feminist Cultural Studies. The appointment will be at the rank of Assistant Professor, Teaching Stream with an expected start date of July 1, 2020, or shortly thereafter.

Applicants must have earned a PhD degree in Women and Gender Studies, Cultural Studies or a cognate discipline by the time of appointment, or shortly thereafter. We seek candidates whose teaching interests compliment and strengthen our existing [departmental strengths](#). Candidates must have a minimum of two years experience teaching in a degree granting program at the undergraduate level, including lecture preparation and delivery, curriculum development, and facility in both large lecture and small seminar contexts. Additionally, candidates must possess a demonstrated commitment to excellent and innovative pedagogical practices and a demonstrated interest in teaching-related scholarly activities. The successful candidate will have a breadth of training and experience in feminist approaches to reading, writing, and analyzing cultural production. We are seeking candidates whose teaching grapples with intersectional areas of gender, race, class, sexuality, ability, coloniality, Indigeneity, and other important differences, as well as contributes to or is in conversation with WGSi's strength in transnational, postcolonial, diasporic, decolonial, and indigenous feminist studies. Strong candidates will successfully incorporate their pedagogical research into the classroom and engage with current debates and initiatives in the field.

Evidence of excellence in teaching and pedagogical inquiry can be demonstrated through teaching accomplishments, awards and accolades, presentations at significant conferences, the teaching dossier submitted as part of the application including a strong teaching statement, sample syllabi, course materials, and teaching evaluations, as well as strong letters of reference from

referees of high standing.

Duties will consist of teaching and supervision at undergraduate and graduate levels. The successful candidate will be expected to teach the core courses in WGSJ, as well as specialized courses in popular culture and feminist cultural studies. This position is located at the University of Toronto's St. George campus.

Salary will be commensurate with qualifications and experience.

The successful applicant will join a vibrant intellectual community. They will also have an opportunity to engage with our growing and vibrant graduate program. For the past 40 years, WGSJ has trained students to think about the entanglements of gender, race and sexuality. Our teaching and scholarship address how colonialisms, national borders, labour, and migration shape life, knowledge, and politics. WGSJ adopts a transnational approach to women and gender studies, an approach which speaks both to our location in Toronto, but also to anti-colonial, post-colonial and transnational contexts here and throughout the world. WGSJ's distinctive strength in transnational feminist studies is characterized by interdisciplinary research; critical pedagogy; collaborations with a broad group of affiliated faculty; and work with a wide range of communities and other social justice actors. For more information about WGSJ, please visit <http://www.wgsj.utoronto.ca>.

The University of Toronto operates on land which for thousands of years has been the traditional land of the Huron-Wendat, the Seneca, and most recently the Mississaugas of the Credit River. This territory is subject of the Dish with One Spoon Wampum Belt Covenant, an agreement to peaceably share and care for the Great Lakes region. Today, this meeting place is the home to many indigenous people from across Turtle Island and we are grateful to have the opportunity to work on this land.

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit a cover letter, a current curriculum vitae, a sample of academic writing, and a complete teaching dossier that includes a teaching statement, sample syllabi and assignments, descriptions of teaching strategies and teaching evaluations.

Applicants must also arrange to have three letters of reference, including at least one primarily addressing the candidate's teaching, sent directly by the referee via email (on letterhead and signed) to wgsj.director@utoronto.ca by the closing date.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. We recommend combining attached documents into one or two files in PDF/MS Word format. If you have any questions about this position, please contact wgsj.bo@utoronto.ca.

All application materials, including reference letters, must be received by December 16, 2019.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.