July 16, 2020

GRADUATE COURSE TIMETABLE 2020-2021 – PH.D. PROGRAM Ph.D. students are required to complete a total of 3.0 FCEs (see breakdown below)

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|--|---|---------------------------------------|--------------------|----------------|
| COURSE NO. | COURSE TITLE | LOCATION | TIME | INSTRUCT OR |
| FALL SESSION (F) – September to December, 2020 (M= Mon; T=Tues; W=Wed; R=Thurs; F=Fri) | | | | |
| Required Courses – 1.0 FCEs (full-course equivalents) must be completed over the full academic year (fall & | | | | |
| winter session). Please note that the WGS Research Seminar is a credit/non-credit course. | | | | |
| WGS5000H F | Feminist Theories, Histories, Movements I | Online synchronous. | T10-12 | S. Ye |
| | PhD students are required to attend 80% of | | | |
| WGS2000H: | the seminars and present their doctoral | | | |
| WGS Research Seminar | | TBA | W4-6 pm | K. Rittich |
| WGS Electives – choo | se ONE of the courses below. You are a | required to complete 0. | 5 FCEs; howev | er, you may |
| enroll in additional electives from this group. Please choose courses in consultation with your supervisor. | | | | |
| WGS1004H F | Decolonial and Feminist Technoscience: | | | |
| | Another Universe is Possible | Online synchronous. | T2-5 | M. Murphy |
| WGS1006Y | Community Engagement (Practicum) | Dual delivery WI 2008, Wilson Hall | R1-3 | J. Taylor |
| WGS1023H F | Studies in Aesthetic Expression and | | | |
| | Radical Hope | Online synchronous. | R3-5 | D. Georgis |
| WGS1024H F | Sylvia Wynter and the Problem of the | | | |
| | Human | Online synchronous | W10-12 | R. Walcott |
| WGS1025H F | Indigenous Aesthetics: Hip Hop, Media | | | |
| | and Futurities | Online synchronous. | R11-1 | K. Recollet |
| | fered in other departments. You are re | | FCEs; however | r, you may |
| | se more courses from the WGS elective | | | - |
| Please select your courses | s from the 2020-2021 School of Graduate Stud | lies Calendar in consultation | on with your Super | rvisor. |
| SPRING SESSION (S) – January to April, 2021 (M=Mon; T=Tues; W=Wed; R=Thurs; F=Fri) | | | | |
| Required Courses – 1.0 FCEs must be completed over the full academic year (fall & winter session). Please note | | | | |
| that the WGS Researc | ch Seminar is a credit/non-credit course | • | | |
| | | | | V. Tahmasebi- |
| WGS5001H S | Feminist Theories, Histories, Movements II | TBA | T10-12 | Birgani |
| WGS2000H: | Meets once per month. For details, please | | | |
| WGS Research Seminar | | TBA | W4-6 pm | K.Rittich |
| | op – two or three-hour workshop regarding | | | |
| * | s. To be held in Spring 2021. | TBA | TBA | D. Georgis |
| WGS Electives - choose ONE of the courses below. You are required to complete 0.5 FCEs; however, you may enroll in additional electives from this group. Please choose courses in consultation with your supervisor. | | | | |
| | | | | |
| WGS1006Y | Community Engagement (Practicum) | Dual delivery WI 2008, Wilson Hall | R1-3 | J. Taylor |
| WGS1010H S | Gender in the International Order | TBA | W10-12 | K. Rittich |
| WGS1011H S | Black Diasporic Feminist Intellectual Trad. | TBA | T6-8 | R. Walcott |
| WGS1018H S | Theories of the Flesh: Transnational Feminist Sensibilities | Online synchronous | T3-5 | N. Charles |
| WGS1022H S | Race, Space and Citizenship | Online synchronous | R5:30-8:30 | V. Sztainbok |
| WGS1027H S | Performing Queer Irreverence | Online synchronous | T1-3 | R. Diaz |
| WGS1028H S | Queer of Color Critique | TBA | M10-12 | C. Lord |
| | fered in other departments. You are re se more courses from the WGS elective | | FCEs; however | r, you may |
| Please select your courses from the 2020-2021 School of Graduate Studies Calendar in consultation with your Supervisor. | | | | |
| SUMMER SESSION – May-August, 2021 | | | | |
| Annual Doctoral Student Progress Report 2020-2021 due May 31, 2021. Please consult with your supervisor regarding the report. | | | | |
| The form is available on the WGSI website: <u>http://www.wgsi.utoronto.ca/graduate/graduateforms</u> . Over the summer, students should | | | | |
| work with their Supervisor to begin defining their comprehensive fields, assembling readings and constituting committees. | | | | |
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