COURSE INSTRUCTOR – CUPE Unit 1 2022 Summer: July 1, 2022 - August 31, 2022

WGS373H1S Gender and Violence

An interdisciplinary study of gendered violence in both historical and contemporary contexts including topics such as textual and visual representations; legal and theoretical analyses; structured violence; war and militarization; sexual violence; and, resistance and community mobilization.

Posting date: March 16, 2022 Closing date: April 7, 2022

Duties:

• Preparing and delivering online lectures (live, prerecorded, or a combination)

 Facilitating synchronous class meetings and/or student check-ins on Blackboard Collaborate, Zoom or Teams

Developing and marking course assignments

Office hours by appointment for academic counselling of students

Qualifications: Candidates will have a completed, or nearly completed, Ph.D. with a scholarly background in areas related to the specific course. Teaching experience of a similar course at the university level would be preferred.

Relevant Criterion: Past teaching experience is the more relevant criterion than the need to acquire experience in respect of this posted position.

Details:

Department: Women and Gender Studies Institute
Course ID: WGS 373 S Gender and Violence

Campus: St. George

Salary: \$8,061.89, plus vacation pay

Course Enrolment: 40 students

Dates of appointment: July 1, 2022 – August 31, 2022

Number of positions: 1

Number of hours:

Class schedule: Monday & Wednesday 14:00 – 16:00

TA Support: none

How to apply: Applicants should submit a cover letter, CV, evidence of teaching similar

courses (if applicable), and names and email addresses of two referees by

Thursday, April 7, 2022.

Please email application to Undergraduate Coordinator c/o Paul Tsang,

WGSI Business Officer, wgsi.bo@utoronto.ca

Policies

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

Candidates who are members of Indigenous, Black, racialized and LGBTQ2S+ communities, persons with disabilities, and other equity seeking groups are encouraged to apply, and their lived experience shall be taken into consideration as applicable to the position.

The University of Toronto invites all qualified applicants to make application.

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca. During employment, to request accommodation from the University, contact the supervisor or department chair and/or Health & Wellbeing Programs & Services at hwb@utoronto.ca. For more information about accommodations at U of T, please visit our Accommodation webpage.

All jobs are posted in accordance with the CUPE 3902 Unit 1 Collective Agreement. It is understood that some announcements of vacancies are tentative, pending final course determinations and enrollment.

Duties of this position shall be performed at the campus on which the position is located. Where the duties are intended to be performed at another location, such other location will be specified in the posting.

Positions posted here are open to Graduate Students in the School of Graduate Studies, Postdoctoral Fellows and Undergraduate Students in the University of Toronto.

The hiring criteria for Course Instructor positions are academic qualifications, the need to acquire experience, previous teaching experience and previous satisfactory employment under the provisions of this collective agreement.